



USE THIS BROCHURE AS A GUIDE TO HELP YOU PLAN AND ORGANIZE YOUR TRANSITIONAL YEARS FROM SCHOOL TO THE REAL WORLD.

• TRANSITION!

A time for planning and goal setting based on your needs and preferences.

• DETERMINE THE BEST SERVICE FOR YOU.

It is important to know the local providers in your area and this brochure is just one step toward helping students and families become more familiar with them.

• NOTES

Please Contact the ESE Department for more information
(321) 633-1000 ext. 590 or 520.



LOCAL AGENCIES

CONTACT	TELEPHONE NO.
Agency for Persons with Disabilities, Inc. (Developmental Disabilities).....	(321) 409-6518
Brevard Achievement Center	(321) 632-8610
Brevard County Parks and Recreation	
North.....	(321) 264-5058
Central.....	(321) 633-1874
South.....	(321) 255-4400
Bridges.....	(321) 690-3464
Division of Blind Services	(321)634-3680 Toll Free 1-877-506-2729
East Coast Contract Industries	(321) 268-4388
Easter Seals Florida, Inc.	(321) 723-4474
Goodwill Industries of Central Florida, Inc.	(321) 953-8188
Social Security Administration Supplemental Security Income-SSI National Toll Free.....	1-800-772-1213
UCF Center for Autism and Related Disabilities (CARD)	(407) 823-6011
Vocational Rehabilitation	
North.....	(321) 383-2775
Central.....	(321) 690-3280
South.....	(321) 984-4869

NONDISCRIMINATION NOTICE

It is the policy of the School Board of Brevard County to offer the opportunity to all students to participate in appropriate programs and activities without regard to race, color, gender, religion, national origin, disability, marital status, or age, except as otherwise provided by Federal law or by Florida state law.
A student having a grievance concerning discrimination may contact:

Dr. Brian T. Binggeli Superintendent Brevard Public Schools	Ms. Cyndi Van Meter Associate Superintendent, Division of Curriculum and Instruction, Equity Coordinator	Mr. Robin L. Novelli, Director Office of High School Programs	Ms. Pamela Treadwell Director ESE Administrative Support Services ADA/Section 504 Coordinator
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School Board of Brevard County
2700 Judge Fran Jamieson Way
Viera, Florida 32940-6601
(321) 633-1000

It is the policy of the School Board of Brevard County not to discriminate against employees or applicants for employment on the basis of race, color, religion, sex, national origin, participation and membership in professional or political organizations, marital status, age, or disability. Sexual harassment is a form of employee misconduct which undermines the integrity of the employment relationship, and is prohibited. This policy shall apply to recruitment, employment, transfers, compensation, and other terms and conditions of employment.



Our mission statement:

Through interagency collaboration, enhance the quality of life for all individuals with disabilities in Brevard County.



**Preparing for life after school:
A guide to help students set and achieve realistic goals**

ROAD MAP FOR DECISION MAKING

SIGNS TO GUIDE YOU ALONG THE WAY!

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1. Decide on your diploma option.

There are several choices:

Diploma options are:

- Standard Diploma - The student must earn an overall 2.0 grade point average (GPA) on a 4.0 scale, earn a passing score on state assessments and successfully complete credits in required subject areas.
- Standard Diploma with FCAT Waiver - For students with disabilities who have not passed the state assessment for graduation, the IEP team may waive this requirement for graduation. There are specific requirements.
- Special Diploma Option 1- Students working toward a Special Diploma Option 1 will mirror the standard diploma credit requirements with the exception of the Performing/Fine Arts requirement. (The Transition Planning course is taken in lieu of Performing/Fine Arts). The student must earn an overall 2.0 grade point average (GPA) on a 4.0 scale.
- Special Diploma Option 2- Students working towards a Special Diploma Option 2 must complete a graduation plan, complete 18 weeks of continuous employment, and meet the credit requirements set forth in the Student Progression Plan. The student must earn an overall 2.0 grade point average (GPA) on a 4.0 scale.

2. Know what those options mean after high school.

Ask yourself, "What can I do with this diploma?"

3. List people who will support you in this process such as: parents, guardians, counselors, family and friends.

Who are your support people?

1. _____
2. _____
3. _____

IEP

GO TO YOUR INDIVIDUAL EDUCATION PLAN (IEP)/TRANSITION MEETING

• Prepare for the IEP/Transition meeting

• Ask yourself the following questions:

What job would I like to have after finishing school?

How well am I prepared to do this?

What courses or training will I need?

Where would I like to live after school?

What would I like to do in my community?

What recreation and leisure activities would I like to do?

What are my transportation options?

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• What transition services will you need?

• What agencies provide these services?

• Contact the agencies that can help you as soon as possible.

Share your ideas with family, guardians and other supportive people in your life.